



Lake View Charter School

Regular Scheduled Board Meeting

Date and Time

Wednesday December 8, 2021 at 4:30 PM PST

Location

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

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+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagrove-org.zoom.us/u/kcv9bkellW>

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Record Attendance		Lindsay Mower	1 m
B. Continue Meeting Virtually Per AB 361 Report of Findings	Vote	Lindsay Mower	1 m
C. Call the Meeting to Order		Lindsay Mower	1 m
D. Consent Agenda	Vote	Lindsay Mower	1 m

	Purpose	Presenter	Time
1. Approval of the Agenda			
2. Approval of the Minutes from November 17, 2021 Regular Scheduled Meeting			
3. Safe to Return to In-Person Instruction Plan			
E. Public Comments			3 m
F. Executive Director's Report		Julie Haycock-Cavender	15 m
II. Finances			4:52 PM
A. Educator Effectiveness Grant	FYI	Dr. Amanda Johnson	10 m
B. Vote to Open Public Hearing for Educator Effectiveness Grant	Vote	Lindsay Mower	1 m
C. Public Hearing for Educator Effectiveness Grant	Discuss		5 m
D. Vote to Close Public Hearing for Educator Effectiveness Grant	Vote	Lindsay Mower	1 m
E. Fiscal Policies and Procedures	Vote	Dr. Amanda Johnson	5 m
III. Academic Excellence			5:14 PM
A. Special Education Extended School Year (ESY)	Vote	Megan Nason	5 m
IV. Closing Items			5:19 PM
A. Board of Director's Comments & Requests	Discuss		2 m
B. Announcement of Next Regular Scheduled Board Meeting	FYI	Lindsay Mower	1 m
The Next Regular Scheduled Board Meeting is January 19, 2022 at 4:30 PM.			
C. Adjourn Meeting	Vote	Lindsay Mower	1 m

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Cover Sheet

Continue Meeting Virtually Per AB 361 Report of Findings

Section: I. Opening Items
Item: B. Continue Meeting Virtually Per AB 361 Report of Findings
Purpose: Vote
Submitted by:

BACKGROUND:

AB 361 provides that if a state of emergency remains in place, a local agency must make the following findings by majority vote every 30 days, in order to continue using the bill's exemption to the Brown Act teleconferencing rules:

- (A) The legislative body has reconsidered the circumstances of the emergency; and
- (B) Either of the following circumstances exists:

1. the state of emergency continues to directly impact the ability of board members to meet safely in person, or
2. State or local officials continue to impose or recommend social distancing measures.

Charter school boards are required to vote every 30 days to make the required findings regarding the continuing emergency and vote to continue using the law's exemptions.

RECOMMENDATION:

The School Board has met the finding that a state of emergency continues to directly impact the ability of the members to meet safely in person. Motion to continue the School board meetings virtually pursuant to AB 361.

Cover Sheet

Consent Agenda

Section:	I. Opening Items
Item:	D. Consent Agenda
Purpose:	Vote
Submitted by:	
Related Material:	2021_11_17_board_meeting_minutes LVCS.pdf SafeReturntoIn-PersonLVCSv2.pdf

DRAFT



Lake View Charter School

Minutes

Regular Scheduled Board Meeting

Date and Time

Wednesday November 17, 2021 at 4:30 PM

Location

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

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+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagrove-org.zoom.us/u/kcv9bkellW>

Directors Present

Glad Donahue (remote), Jessica Coombs (remote), Lindsay Mower (remote), Serra Wells (remote)

Directors Absent

Billie Adkins

Guests Present

Amanda Johnson (remote), Darcy Belleza (remote), James Surmeian (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Ronni Ernenputsch (remote)

I. Opening Items

A. Record Attendance

B. AB 361 Report of Findings

Jessica Coombs made a motion to continue virtual board meetings per AB 361 Report of Findings.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Call the Meeting to Order

Lindsay Mower called a meeting of the board of directors of Lake View Charter School to order on Wednesday Nov 17, 2021 at 4:33 PM.

D. Approval of the Agenda

Lindsay Mower made a motion to approve the Agenda.

Glad Donahue seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Public Comments

No public comments.

F. Approve Minutes

Serra Wells made a motion to approve the minutes from Regular Scheduled Board Meeting on 10-20-21.

Glad Donahue seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Executive Director's Report

Ronni Ernenputsch presented the Diversity, Inclusion and Growth (DIG) slides.

Julie Haycock-Cavender presented the *Executive Director's Report*.

II. Finances

A. First Interim Report

Glad Donahue made a motion to approve the First Interim Report.

Lindsay Mower seconded the motion.

Jim Surmeian presented the First Interim Report.

The board **VOTED** unanimously to approve the motion.

B. Shared Staff Memorandum of Understanding Update

Lindsay Mower made a motion to approve the Shared Staff Memorandum of Understanding Update.

Serra Wells seconded the motion.

Dr. Amanda Johnson presented the Shared Staff Memorandum of Understanding Update.

The board **VOTED** unanimously to approve the motion.

C.

Shared Staff Memorandum of Understanding with Central for HSVA Update

Glad Donahue made a motion to approve the Shared Staff Memorandum of Understanding with Central for HSVA update.

Serra Wells seconded the motion.

Dr. Amanda Johnson presented the Shared Staff Memorandum of Understanding with Central for HSVA update.

The board **VOTED** to approve the motion.

Roll Call

Billie Adkins	Absent
Glad Donahue	Aye
Lindsay Mower	Aye
Serra Wells	Aye
Jessica Coombs	Aye

III. Operations

A. Safe to Return to In-Person Instruction Plan

Julie Haycock-Cavender presented the Safe to Return to In-Person Instruction Plan.

B. Vote to Open Public Hearing for Safe to Return to In-Person Instruction Plan

Lindsay Mower made a motion to Open Public Hearing for Safe to Return to In-Person Instruction Plan. .

Jessica Coombs seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Public Hearing on Safe to Return to In-Person Instruction Plan

No public comments.

D. Vote to Close Public Hearing

Lindsay Mower made a motion to Close Public Hearing on Safe to Return to In-Person Instruction Plan. .

Glad Donahue seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. COVID-19 Schoolwide Health and Safety Plan- Version 3

Serra Wells made a motion to approve the COVID-19 Schoolwide Health and Safety Plan- Version 3.

Glad Donahue seconded the motion.

Julie Haycock-Cavender presented the COVID-19 Schoolwide Health and Safety Plan- Version 3.

The board **VOTED** unanimously to approve the motion.

F. COVID-19 Decision Forest

Julie Haycock-Cavender presented the COVID-19 Decision Forest.

G. Record Retention Policy

Lindsay Mower made a motion to approve the Record Retention Policy.

Glad Donahue seconded the motion.

Julie Haycock Cavender presented the Record Retention Policy.
The board **VOTED** unanimously to approve the motion.

IV. Academic Excellence

A. English Learner Master Plan 2021-2022

Glad Donahue made a motion to approve the English Learner Master Plan 2021-2022.

Serra Wells seconded the motion.

Julie Haycock-Cavender presented the English Learner Master Plan 2021-2022.
The board **VOTED** unanimously to approve the motion.

B. Work Sample Policy

Glad Donahue made a motion to approve the Work Sample Policy.

Jessica Coombs seconded the motion.

Julie Haycock-Cavender presented the Work Sample Policy.
The board **VOTED** unanimously to approve the motion.

C. Non-Compliance Policy

Lindsay Mower made a motion to approve the Non-Compliance Policy.

Glad Donahue seconded the motion.

Julie Haycock-Cavender presented the Non-Compliance Policy.
The board **VOTED** unanimously to approve the motion.

D. Independent Study Policy

Serra Wells made a motion to approve the Independent Study Policy.

Lindsay Mower seconded the motion.

Julie Haycock-Cavender presented the Independent Study Policy.
The board **VOTED** unanimously to approve the motion.

V. Governance

A. Discussion and Potential Action on Use of Consent Agenda

Lindsay Mower made a motion to approve the use of Consent Agenda.

Glad Donahue seconded the motion.

Julie Haycock-Cavender presented the Use of Consent Agenda.
The board **VOTED** unanimously to approve the motion.

B. Conflict of Interest Code

Serra Wells made a motion to approve the Conflict of Interest Code.

Jessica Coombs seconded the motion.

J

The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A. Board of Director's Comments & Requests

Serra Wells would like to consider changing the name of Thanksgiving on our school calendar. Staff will add it to the December Governing Board meeting for discussion.

Glad Donahue requested that staff post board meeting agendas and/or packets on social media.

B. Announcement of Next Regular Scheduled Board Meeting

Lindsay Mower announced the Next Regular Scheduled Board meeting is December 8, 2021 at 4:30 PM.

C. Adjourn Meeting

Lindsay Mower made a motion to adjourn the meeting.

Serra Wells seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:51 PM.

Respectfully Submitted,
Lindsay Mower

Prepared by:
Katie Royer

Noted by:

Board Secretary

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(Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Lake View Charter School

Option for ensuring safe in-person instruction and continuity of services:

☐☒

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

LVCS completed the COVID-19 Prevention Plan and the COVID-19 School Guidance Checklist. Per the additions to the Safe Return to In-Person, LVCS intends to address additional areas to remain compliant. On October 12, 2021, CCS presented to the LVCS GB a COVID-19 Testing Policy and COVID-19 Schoolwide Health and Safety Policy. The GB approved the COVID-19 Testing Policy but requested for clarification with language for the COVID-19 Schoolwide Health and Safety Policy. On October 20, 2021, the LVCS GB approved the COVID-19 Schoolwide Health and Safety Policy. LVCS received updated guidance from CDPH in form of the 'Decision Forest.'

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

In response to the Safe Return to In-Person Instruction plan, LVCS will continue to partner with the county health department, State, and CDC's, and CALOSHA safety recommendations and guidelines. LVCS subscribes to websites, webinars, and receives communications from the County Public Health Officers, as well as County School Superintendents with pertinent policies and procedures to maintain health and safety for both students and staff. LVCS will continue to review applicable health orders and educational specific guidance. Existing COVID-19 prevention controls will be reviewed with periodic inspections to ensure compliance. LVCS will post on their website local immunization opportunities for families.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

LVCS will provide effective training and instruction that includes COVID-19 policies and procedures to protect both employees and students. Our students will receive schoolwide communications. Collaboration amongst departments with the school will ensure that students' needs are met especially focused on unduplicated students and students with disabilities. Administration will meet weekly to discuss any concerns, potential gaps, and strategize to continue to provide consistency to meet the needs of all students. Our students with disabilities team and English Learners will have close contact with our coordinators, teachers and staff to use data to analyze and mitigate potential learning loss. In case of future school closures, LVCS will continue to provide both synchronous and asynchronous options for students to provide continuity in instruction.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

LVCS held a public hearing at the June 14, 2021 board meeting. The prior COVID-19 Prevention Plan, current CDE and CALOSHA guidelines were discussed. The Safe Return to In-Person Instruction Plan was shared in the board packet, discussed, and reviewed with the needed additional component of sharing immunization locations. The GB board also asked to review the plan, per the guidelines every few months to ensure that the most current recommendations are being followed.

LVCS will bring the updated CDPH "Decision Forest" on the CCS COVID-19 Schoolwide Health and Safety Plan to the GB on November 17, 2021. During this GB Meeting, the LVCS GB will hold public comment for input on the Safe Return to In-Person Instruction and Continuity of Services template.

In addition, the LEA provides the following assurances:

☒ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

- Please insert link to the plan: Newly updated plan will be placed on school website under About Us – School Accountability- COVID-19 Policies and Procedures once board approved December 2021.

☒ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

☒ The LEA will periodically review and, as appropriate revise its plan, at least every six months.

☒ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

☐ If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

☐ The LEA has created its plan in an understandable and uniform format.

☐ The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.

☐ The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Darcy Belleza, Director of Governance and Accountability,
4672 County Road N, Orland, CA 95963
Glenn County
darcy.belleza@sequoiagrove.org
530.830.2793

Cover Sheet

Executive Director's Report

Section:	I. Opening Items
Item:	F. Executive Director's Report
Purpose:	FYI
Submitted by:	
Related Material:	Lake View December 2021 ED Report.pptx

Executive Director Report

December 2021



Executive Director Report

December 2021



WINSHIP
Community School



Agenda

01 Enrollment

02 Enrichment

03 News

04 Assessment

Enrollment Report



Enrollment Update from Principal Lake View Charter School

Current Enrollment County by County/Gradelevel as of 11/29/21

Grade	Butte	Colusa	Glenn	Lake	Mendocino	Tehama	Totals
TK	14	0	0	2	3	1	20
KN	38	1	1	4	9	11	64
1	43	0	1	6	21	8	79
2	35	1	3	4	17	12	72
3	42	1	3	3	11	7	67
4	34	1	2	0	16	12	65
5	42	1	1	2	11	4	61
6	36	1	0	2	8	3	50
7	26	0	3	5	7	3	44
8	22	1	0	3	10	4	40
9	15	0	0	4	3	1	23
10	14	0	0	5	4	3	26
11	9	2	0	1	2	2	16
12	7	0	0	0	1	1	9
Curent Total	377	9	14	41	123	72	636



Enrichment

December 1 Funds Drop

Orders are on a 3 day turn around

Amazon Punchout

Sequoia Grove staff will be off for Winter Break and no orders will be processed during that time.
Amazon Punchout will not be available from December 14th -January 2, 2022.

Community Partners


The best way to get a hold of our community partners support team is via email vendorsupport@sequoiagrove.org



26,320

Orders processed this year!

January Professional Development



We are planning for a meaningful time with a lot of collaboration and teachers teaching teachers.



January 27-28

High School News



These community colleges have agreed to send a transcript to SGCA at the end of a semester without a student/parent having to pay:

**American River College*

**Lake Tahoe Comm College*

**Butte College*

**Sacramento City College*

**Cosumnes River College*

**Sierra College*

**Folsom Lake College*

**Woodland College*

**Yuba College*

Field Trips – Starting in January!

Launch Timeline

December 10th - Teacher Accounts & Login Information



- Teachers create / enter field trip information
- Start thinking about Spring Trips now!

January 4th - Parent Account Creation & Instructions

- Sequoia Scoop
- Email blast



Powered by BoardOnTrack



Welcome to Field Trips, Classes and Events!

SequoiaSignup.org

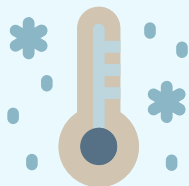
Email

Password

☐ Remember me [Forgot password?](#)

LOGIN **PARENT SIGNUP**

Assessment Update



PFT Prep

Our teams are preparing
for administration
Feb 1 - March 31



Math Interim & STAR

Coming in January. Staff
is training for the new
interim assessments.



ELPAC

Daily test prep sessions
are being offered in
January

Thank you for your continued support of our schools!

CREDITS: This presentation template was created by [Slidesgo](#), including icons by [Flaticon](#) and infographics & images by [Freepik](#)

Cover Sheet

Educator Effectiveness Grant

Section:	II. Finances
Item:	A. Educator Effectiveness Grant
Purpose:	FYI
Submitted by:	
Related Material:	LV Educator Effectiveness Block Grant 2021.pdf

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lake View Charter School	Julie Haycock	julie.haycock@lakeviewcharter.com 916-526-3794

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22 and Assembly Bill 167, Chapter 252, Section 9 and mentioned below in the "Planned Use of Funds" section. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA

\$107,696.00

The following table provides the LEA's expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	Classified, Certificated, and Administrative staff will be supported during the fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26 with the following: - Coaching - Mentoring - Professional Memberships - Credential Support - Professional Development - Conferences	\$75,696.00
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.		
3. Practices and strategies that reengage pupils and lead to accelerated learning.		
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.		
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	Classified, Certificated, and Administrative staff will be supported during the fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26 with the following: - Professional Development - Guest Speakers - Training	\$32,000.00
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.		
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.		
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).		
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.		

10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.		
	Subtotal	\$107,696.00

Cover Sheet

Fiscal Policies and Procedures

Section: II. Finances
Item: E. Fiscal Policies and Procedures
Purpose: Vote
Submitted by:
Related Material: Fiscal Policies and Procedures Lake View Draft.docx

BACKGROUND:

Annual updates to the Fiscal Policies are being presented to align with current policies, practices, and comply with legal requirements.

RECOMMENDATION:

Recommended for Board approval

LAKE VIEW CHARTER SCHOOL

Fiscal Policies and Procedures

Updated Draft

Revised ~~8/12/20~~12/2/2021

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OVERVIEW AND GENERAL BUSINESS POLICIES

The Board of Lake View Charter School has reviewed and adopted the following policies and procedures to ensure the most effective use of the funds of the School to support the mission and to ensure that the funds are budgeted, accounted for, expended, and maintained appropriately.

1. The Board approves financial policies and procedures, delegate's administration of the policies and procedures to the Executive Director and reviews operations and activities on a regular basis.
2. The Executive Director has responsibility for all operations and activities related to financial management. However, the Board and Executive Director can appoint or delegate someone else to perform the responsibilities.
3. Financial duties and responsibilities must be separated so that no one employee has sole control authorizing transactions, recording financial transactions and custody of assets.
4. The School will maintain in effect the following principles in its ongoing fiscal management practices to ensure that:
 - a. expenditures are authorized by and in accord with amounts specified in the board-adopted budget,
 - b. the school's funds are managed and held in a manner that provides a high degree of protection of the school's assets, and
 - c. all transactions are recorded and documented in an appropriate manner.

Budget Development, Oversight Calendar and Responsibilities

The School will develop and monitor its budget in accord with the annual budget development and monitoring calendar as specified below.

January - April

Charter Impact works with Executive Director to review Governor's proposed state budget for the upcoming fiscal year, and identify the likely range of revenues for the school's upcoming fiscal year (July 1 - June 30) based on projected enrollment. Once the revenue estimates are complete, Charter Impact and the Executive Director develop the remainder of the budget including staffing levels, review of fixed costs and discretionary spending. Then a five-year budget projection is developed in accordance with the schools' established strategic and growth plans.

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Budget Development, Oversight Calendar and Responsibilities (continued)

May – June

Charter Impact and the Executive Director review revenue projections subsequent to the Governor's annual "May Revise" budget figures, fine-tunes the upcoming fiscal year budget to accommodate any changes. This budget will include monthly cash flow projections. The Board reviews and formally adopts a budget for upcoming fiscal year before June 15. A copy of the final budget is provided to the charter-granting agency.

July – August

Books for prior fiscal year are closed by Charter Impact, all transactions are posted, and records assembled for audit.

The budget is reviewed subsequent to the adoption of the state Budget Act and necessary adjustments are made. A copy of the revised final budget is provided to the charter-granting agency, if applicable.

September – December

The independent auditor performs audit of the closed fiscal year and prepares audit report for submission to the Audit Committee.

At the end of the first full week of school, the Executive Director reviews the Charter School's actual attendance figures and notifies the Board if actual attendance is below budget projections. If needed, the school's budget is revised to match likely revenues.

The Audit Committee of the Board reviews a copy of the audit. The Executive Director address any audit exceptions or adverse findings. Once the Board approves the audit report, it is submitted to charter-granting agency.

On a monthly basis, the Executive Director and Board reviews current year actual versus budgeted revenues and expenditures and other financial reports as presented by Charter Impact. The Board approves any needed changes to the annual budget.

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Budget Transfers

The Executive Director may transfer up to \$100,000 from one unrestricted budget item to another without board approval but shall notify the Board of the transfer at the next regularly scheduled meeting.

Banking Arrangements

The School will maintain its accounts either in the County Treasury or at a federally insured commercial bank or credit union. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments or in the County's Pooled Money Investment Fund. If funds are held in accounts outside of the County Treasury, the Board must appoint and approve all individuals authorized to sign checks or warrants in accord with these policies. Charter Impact will reconcile the school's ledger(s) with its bank accounts or accounts in the county treasury on a monthly basis.

Record Keeping

Transaction ledgers, duplicate unsigned checks, attendance and entitlement records, payroll records, and any other necessary fiscal documents will be maintained by school staff in a secure location for at least three years, or as long as required by applicable law, whichever is longer.

Appropriate back-up copies of electronic and paper documentation, including financial and attendance accounting data, will be regularly prepared and stored in a secure off-site location, separate from the school.

Charter Impact will retain electronic records at their site for a minimum of two years; after which, the remaining years will be the responsibility of the School.

Property Inventory

The Executive Director shall establish and maintain an inventory of all non-consumable goods and equipment worth over \$1,000. This inventory shall include the original purchase price and date, a brief description, serial numbers, and other information appropriate for documenting the school's assets. This property will be inventoried on an annual basis and lists of any missing property shall be presented to the Board.

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All non-consumable school property lent to students shall be returned to the school no later than 5 working days after end of the school year or after withdrawal of student.

Any excess or surplus property owned by the school may be sold or auctioned by the Executive Director provided the Executive Director engages in due diligence to maximize the value of the sale or auction to the school. The sale or auction of property owned by the school with a fair market value in excess of \$1,000 shall be approved in advance by the Board. The Executive Director will immediately notify Charter Impact of all cases of theft, loss, damage or destruction of assets.

Attendance Accounting

The Executive Director shall establish a contract with a third-party vendor for attendance tracking. Responsibilities include maintaining an appropriate attendance accounting system and recording the number of days students are in attendance at the School and engaged in the activities required of them by the School. The annual audit will review actual attendance accounting records and practices to ensure compliance. The attendance accounting practices will be in conformance with the Charter Schools Act and the applicable California Administrative Code sections defining Charter School Average Daily Attendance. Therefore:

1. ADA will be computed by dividing the actual number of days of student attendance by the number of calendar days of instruction by the School.
2. The School's instructional calendar will include at least 175 days of instruction to avoid the fiscal penalty for providing fewer than 175 days of instruction as provided by the Administrative Code regulation. The calendar must also document that the school offers an amount of annual minutes of instruction as required pursuant to applicable law.
3. Independent study must be pre-arranged by the student's adult guardian and the School and that the adult guardian will be required to complete and submit documentation of engagement in instructional activity to the school on forms prepared by the school. As applicable, such study shall be in full compliance with law governing independent study.

Annual Financial Audit

~~The Board will annually appoint an audit committee by January 1 to oversee the independent auditors for that fiscal year.~~ Lake View Charter School will appoint an audit lead to ensure an audit is undertaken on an annual basis. The audit lead will be the main point of contact for the board, school, Charter Impact, and the auditor. Any persons with expenditure authorization or recording responsibilities within the school may not serve ~~on the committee as the audit lead.~~ The ~~committee-school board~~ shall annually contract for the services of an independent certified public accountant to perform an annual fiscal audit. The audit shall include, but not be limited to (1) an audit of the accuracy of school's financial statements, (2) an audit of the school's attendance accounting and revenue claims practices, and in conjunction with (1) and (2) above,

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review the school's internal controls over financial reporting. The audit shall be prepared in accordance with any relevant Office of Management and Budget audit circulars if the School spends in excess of the amount which requires an audit.

The Audit shall be completed, reviewed by the Board, and submitted to the charter-granting agency, the County Office of Education, the Office of the State Controller, and California Department of Education prior to December 15 of each year [unless any of those entities extend the deadline.](#)

Required Budget and Other Fiscal Reports

The Executive Director, working in conjunction with Charter Impact, will produce and submit to the charter granting agency any and all required fiscal reports as may be required by state or federal law, or mandated by the terms of the school's charter. These include, but are not limited to, attendance reports, enrollment and other data reports required by the California Basic Education Data System, and other related data.

Property and Liability Insurance and Workers Compensation

The Executive Director shall ensure that the school retains appropriate property and liability insurance coverage, [as well as a Workers Compensation Policy for its employees.](#)

Property insurance shall be obtained and address business interruption and casualty needs, including flood, fire, earthquake, and other hazards with replacement cost coverage for all assets listed in the school's Property Inventory and consumables. Premises and Board errors and omissions liability insurance shall also be obtained and kept in force at all times on a "claims made" form with a self-insured retention of no more than \$50,000 per occurrence and limit of no less than \$5 million per occurrence. The school's Executive Director and other staff who manage funds shall be placed under a fidelity bond.

[Workers Compensation insurance shall be maintained by the school to cover injuries suffered by employees while at work. The school will be required at a minimum to carry a basic liability limit consistent with the statutory requirements of the authorizer or the District.](#)

Board Compensation

Board members shall serve without compensation, but [a virtual or in-person meeting stipend and/or reimbursements](#)~~may be reimbursed~~ for actual and necessary expenses. Expenses for travel necessary to attending board meetings and meetings of board committees need not be approved in advance by the board. All other expenses shall be approved in advance by the board. Travel expenses reimbursed shall not exceed levels that would be subject to federal or state income tax. All expenses reimbursed shall be documented by receipts and in no event may reimbursements exceed actual expenses.

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Fundraising, Grant Solicitation, and Donation Recognition

Fundraising or grant solicitation activities over \$100,000 on behalf of the school must be approved in advance by the Board. The Board shall be informed of any conditions, restrictions, or compliance requirements associated with the receipt of such funds, including grants or categorical programs sponsored by the state or federal government. The Board shall be notified no later than the next regular board meeting of the award or receipt of any funds and shall approve the receipt of any grants, donations, or receipts of fundraising proceeds prior to their deposit in the school's accounts.

Contracts

Consideration will be made of in-house capabilities to accomplish services before contracting for them. Except as otherwise provided in these policies, the Executive Director may enter into contracts and agreements not to exceed \$50,000 without Board approval, provided funds sufficient for the contract or agreement are authorized and available within the school's board-adopted budget. Contracts and agreements in excess of \$50,000 must be submitted for board approval and may be executed by the Executive Director or other person specifically designated by the Board after the Board has duly approved the contract or agreement.

Staff designee will keep and maintain a contract file evidencing the competitive bids obtained (if any) and the justification of need for any contracts over \$25,000. Competitive bids will be obtained where required by law or otherwise deemed appropriate and in the best interests of the school.

Written contracts clearly defining work to be performed will be maintained for all contract service providers (i.e. consultants, independent contractors, subcontractors). Contract service providers must show proof of being licensed and bonded, if applicable, and of having adequate liability insurance and worker's compensation insurance currently in effect. The Executive Director may also require that contract service providers list the school as an additional insured.

If the contract service provider is a sole proprietor or a partnership (including LP, and LLP), the School will obtain a W-9 from the contract service provider prior to submitting any requests for payments to Charter Impact.

The Executive Director will approve proposed contracts and modifications in writing. Contract service providers will be paid in accordance with approved contracts as work is performed. The Executive Director will be responsible for ensuring the terms of the contracts are fulfilled. Potential conflicts of interest will be disclosed upfront, and the Executive Director and/or Member(s) of the Governing Board with the conflict will excuse themselves from discussions and from voting on the contract.

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PURCHASING AND VENDOR PAYMENT

Segregation of Duties

The School will develop and maintain a system to document the authorization of non-payroll expenditures. All proposed expenditures must be approved by the Executive Director and/or designated staff, who will review the proposed expenditure to determine whether it is consistent with the Board-adopted budget. In the absence of a vendor invoice, the School will develop and maintain a check request form to document the approval of payment for specific items.

All transactions will be posted in an electronic general ledger maintained by Charter Impact. To ensure segregation of recording and authorization, the bookkeeper may not co-sign check requests for purchase orders.

General Purchasing Procedures

All purchases over \$25,000 must include documentation of a good faith effort to secure the lowest possible cost for comparable goods or services. The Executive Director shall not approve purchase orders or check requests lacking such documentation. Documentation shall be attached to all check and purchase order requests showing that at least three vendors **of similar type** were contacted and such documentation shall be maintained for three years. All purchases in excess of \$25,000 must be bid by a board-approved process, except in the cases:

1. In case -of emergencies that necessitate the purchase of emergency response supplies, equipment, or services.
- ~~1-2.~~ The supplier is the Original Equipment Manufacturer for which no equivalent competition exists.

In such cases, the school shall document the reason why the purchase was done without a competitive bidding process, and why the pricing was determined to be reasonable. The Executive Director may authorize expenditures and may sign related contracts within the approved budget. The Governing Board must review all expenditures. This will be done via approval of a check register which lists all checks written during a set period of time and includes check #, payee, date, and amount. The Governing Board must also approve contracts and non-budgeted expenses over \$50,000.

When approving purchases, the Executive Director must:

- a. Determine if the expenditure is budgeted
- b. Determine if funds are currently available for expenditures (i.e. cash flow)
- c. Determine if the expenditure is allowable under the appropriate revenue source

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- d. Determine if the expenditure is appropriate and consistent with the vision, approved charter, school policies and procedures, and any related laws or applicable regulations
- e. Determine if the price is competitive and prudent.

Any individual making an authorized purchase on behalf of the school must provide Charter Impact with appropriate documentation of the purchase. Individuals other than those specified above are not authorized to make purchases without pre-approval.

Individuals who use personal funds to make unauthorized purchases will not be reimbursed. Authorized purchases will be promptly reimbursed by a bank check upon receipt of appropriate documentation of the purchase.

The Executive Director may authorize an individual to use a school credit card, if the school elects to use a credit card, to make an authorized purchase on behalf of the school, consistent with guidelines provided by the Executive Director and/or Governing Board. The following provisions apply to credit card purchases:

- ~~1. The school card will be kept under locked supervision in the Executive Director's office, and authorized individuals must sign the credit card out and must return the credit card and related documentation of all purchases within 24 hours of the purchases, unless otherwise authorized by the Executive Director.~~
- 1. All credit card purchases must have prior approval.
- 2. Receipts for the purchase must be submitted for each purchase
- 3. Each purchase must have the approved budget codes for each transaction
- ~~2.4.~~ If receipts are not available or are "missing", the individual making the charge will be held responsible for payment.
- ~~3.5.~~ Cards will bear the names of both the Schools and the ~~Executive Director~~ authorized card holder.

Purchase Orders

All non-recurring purchases for which the vendor requires the use of a purchase order, which must be approved by the Executive Director and/or Department Director through Smartsheets.

- 1. Once approval is received in Smartsheets for the creation of the PO, The third-party contractor or staff designee will create a PO ~~in Excel format~~ and assign PO numbers in sequential order.
- 2. The numbered PO is then logged and uploaded into Smartsheets ~~into an Excel sheet~~ which lists all issued PO's.

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3. The ~~printed~~ PO is then given sent to the Executive Director or Department Director for approval ~~and~~ signature.
4. The PO is ~~then scanned and~~ emailed to the Department Director to send to the vendor, or copied and mailed. The original (or copy if original was mailed) is then placed in the Open PO folder.

Payment Authorization

All original invoices will be forwarded to the Executive Director or Department Director for approval through the online approval system.

1. For any cumulative fiscal year purchase over \$600.00 a W-9 is required to be on file.
- ~~1.2.~~ The third-party contractor or staff designee will compile all invoices and supporting documentation (including applicable PO) and verify that the specified products/services were received. The documentation will then be sent to the ~~to be reviewed by~~ Executive Directors and/or Department Directors for review and approval.
- ~~2.3.~~ The Executive Director will carefully review each invoice and supporting documentation prior to approval. , attach all supporting documentation (including a PO), and verify that the specified services and/or goods were received. When receiving tangible goods from a vendor, the person designated to receive deliveries should trace the merchandise to the packing list and note any items that were not in the shipment. The packing list should be submitted to Charter Impact with the invoice.
- ~~3.4.~~ Approval from the Executive Director or delegate will be indicated by a signature on an invoice, email, or other electronic documentation process. The invoice and supporting documentation including any new W-9 will be sent to Charter Impact on at least a weekly basis (Executive Director should be aware of invoice due dates to avoid late payments). Charter Impact will then process the invoices with sufficient supporting documentation. Payment will not occur if a W-9 is required and not on file with Charter Impact.
- ~~4.5.~~ The Executive Director and/or designated staff may authorize Charter Impact to pay recurring expenses (e.g. utilities) without the Executive Director's formal approval (signature) on the invoice when dollar amounts fall within a predetermined range. A list of the vendors and the dollar range for each vendor must be provided to Charter Impact in writing and updated on an annual basis.

Accounts Payable Checks

The Governing Board will approve, in advance, the list of authorized signers on the school account. The Executive Director and any other employee authorized by the Governing Board may sign bank checks within established limitations.

1. Checks exceeding \$50,000 will require review and approval of second authorized signer.
2. Charter Impact does not use pre-printed check stock to avoid the risk of theft.

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3. When there is a need to generate a check, the designated staff will send appropriate approved documentation to Charter Impact. This is usually an approved invoice or Check Request Form [by the school](#).
4. Once approved by the Executive Director [or designated school employee](#), Charter Impact prepares the check based on the check authorization prior to obtaining the appropriate signature(s).
5. Checks may not be written to cash, bearer, or petty cash. Under no circumstance will any individual sign a blank check.
6. Charter Impact will record the check transaction(s) into the appropriate checkbook and in the general ledger.
7. Charter Impact will distribute the checks and vouchers as follows:
 - a. Original – mailed or delivered to payee
 - b. Duplicate or voucher – attached to the invoice and filed by vendor name by a Charter Impact accountant.
 - c. Cancelled Checks – maintained with the banking institution.
 - d. Voided checks will have the signature line cut out and will have VOID written in ink. The original check will be attached to the duplicate and forwarded to Charter Impact who will attach any other related documentation as appropriate.

Bank Reconciliations

Charter Impact will maintain view-only online access to School bank accounts. On a monthly basis, Charter Impact will download the monthly bank activity/statement directly from the bank. Once the statement is received:

1. Charter Impact will examine all paid checks for date, name, cancellation, and endorsement. Any discrepancies regarding the paid checks or any checks over 90 days will be researched and if applicable deleted from the accounting system.
2. Charter Impact will prepare the bank reconciliation, verifying the bank statements and facilitating any necessary reconciliation.
3. Charter Impact will compare the reconciled bank balance to the cash in the bank account and to the general ledger, immediately reporting any discrepancies to the Executive Director.

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CASH RECEIPT MANAGEMENT

General Procedures for Non-Governmental Cash Receipts

For all fundraising activities approved by the board, the School will establish internal controls to ensure the safeguarding of assets. The following are general procedures for recurring activities:

1. For each fundraising or other event in which cash or checks will be collected, a Volunteer Coordinator will be designated, who will be responsible for collecting and holding all cash and checks for the purpose of the fundraising activity.
 - a. The Volunteer Coordinator will record each transaction in a receipt book at the time the transaction is made, with a copy of the receipt provided to the donor.
 - b. The cash, checks, receipt book, and deposit summary must be given to the school Staff designee by the end of the next school day, who will immediately put the funds in a secure, locked location.
 - c. Both the Volunteer Coordinator and the Staff delegate will count the deposit and verify the amount of the funds in writing.
2. Cash/checks dropped off at the school office will be placed directly into a lock box by the person dropping off the cash/checks.
 - a. All funds are deposited into the lock box in a sealed envelope, along with any notes, forms, or other descriptions of how the funds are to be used.
 - b. The Staff delegate and one other staff member will jointly open the lock box to verify the cash/check amounts and sign off on the amounts received.
 - c. The lock box will be emptied at least two times per week, corresponding to days when deposits are made.
3. All checks will be immediately endorsed with the school deposit stamp, containing the following information: "For Deposit Only"
4. A deposit slip will be completed by the Staff delegate and initialed by the Executive Director for approval to deposit. The deposit slip will be duplicated and documentation for all receipts (copy of check, letter, etc.) will be attached to the duplicate deposit slip.
5. Deposits totaling greater than \$2,000 will be deposited the next business day by the designated school employee. Deposits totaling less than \$2,000 will be made at least monthly by the designated school employee. All cash will be immediately put into a lock box.
6. The duplicate deposit slip and deposit receipt will be attached to the deposit documentation and forwarded to Charter Impact to be filed and recorded weekly.

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Volunteer Expenses

All volunteers will submit a purchase requisition form to the Executive Director for all potential expenses. Only items with prior written authorization from the Executive Director will be paid/reimbursed.

Returned Check Policy

A returned-check processing fee will be charged for checks returned as non-sufficient funds (NSF). Unless otherwise pre-approved by Charter Impact or the Executive Director, payment of the NSF check and processing fee must be made by money order or certified check.

In the event that a second NSF check is received for any individual, in addition to the processing fee, the individual will lose check-writing privileges. Payment of the NSF check, the processing fee and any subsequent payment(s) by that individual must be made by money order or certified check.

In the case of NSF checks written by parents of students, failure to pay may result in the withholding of report cards/transcripts at the end of the semester and/or school year until payment is received, unless other mutually agreeable arrangements are approved by the Executive Director and/or Governing Board. If unsuccessful in collecting funds owed, the school may initiate appropriate collection and/or legal action at the discretion of the Executive Director and/or Governing Board.

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HUMAN RESOURCES AND PAYROLL

Payroll Services and Setup

Charter Impact prepares payroll checks, tax and retirement withholdings, tax statements, and to perform other payroll support functions. The Executive Director will establish and oversee a system to prepare time and attendance reports and submit payroll check requests. The Executive Director will review payroll statements each pay period to ensure that (1) the salaries are consistent with staff contracts and personnel policies and (2) the proper tax, retirement, disability, and other withholdings have been deducted and forwarded to the appropriate authority. All staff expense reimbursements will be on checks separate from payroll checks.

Upon hiring of staff, the Executive Director will be responsible for the creation of a personnel file with all appropriate payroll-related documentation and completing or providing all the items on the Employee Payroll Set-up/Change Form. Items include a federal [a completed employment application form](#), a federal I-9 form, tax withholding forms, retirement date, and an accounting of the use of sick leave.

Timesheets

All hourly employees will be responsible for completing a timesheet including vacation, sick, and holiday time (if applicable). The employee and the appropriate supervisor will sign the completed timesheet. Incomplete timesheets will be returned to the signatory supervisor and late timesheets will be held until the next pay period. No employee will be paid until a correctly completed timesheet is submitted. If an employee is unexpectedly absent and therefore prevented from working the last day of the pay period or turning in the timesheet (such as an employee calling in sick), the employee is responsible for notifying the signatory supervisor or for making other arrangements for the timesheet to be submitted. However, the employee must still complete and submit the timesheet upon return.

Overtime

Advanced approval in writing by the authorized supervisor is required for compensatory time and overtime. Overtime only applies to classified employees and is defined as hours worked in excess of eight (8) hours within a day or forty (40) hours within a week. Any hours worked in excess of an employee's regular work schedule must be pre-approved by the supervisor, unless it is prompted by an emergency. No overtime will be paid without the approval of the employee's supervisor. Overtime will not be granted on a routine basis and is only reserved for extraordinary or unforeseen circumstances. If a supervisor identifies a recurring need for overtime in any given position, the supervisor should immediately consult with the Executive Director for further guidance.

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Payroll Processing

~~All For hourly employees, employees must submit electronic timesheets each payperiod verifying the days and number of hours worked. sign timesheets to verify appropriate hours worked, resolve absences and compensations, and monitor number of hours worked versus budgeted.~~ The Executive Director or designee will approve these timesheets. No overtime hours should be listed on timesheets without the supervisor's prior approval ~~initials next to the day on which overtime was worked.~~ ~~For salaried employees, employees must sign into a log book to verify working days for accuracy. All leave requests must be submitted and reviewed through the same attendance management system. All leave taken must be documented on the corresponding timesheet.~~ The Staff delegate will provide the designated school employee with any payroll-related information such as sick leave, vacation pay, and/or any other unpaid time.

~~For substitute teachers, the Staff delegate will maintain a log of teacher absences and the respective substitutes that work for them. The Staff delegate will verify that the substitutes initial the log next to their names before they leave for the day and that teachers, upon returning back to work, initial next to their names. The Executive Director will notify Charter Impact of all authorizations for approved stipends.~~

Payroll is processed within 10 days after the period in which it is earned for hourly employees.

1. The ~~signatory supervisors~~ school's designated payroll personnel will submit a Payroll Summary Report of timesheets to Charter Impact for processing.
2. Charter Impact will prepare the payroll worksheet based on the summary report.
3. ~~The payroll checks (if applicable) will be delivered to the school. The Executive Director will document receipt of the paychecks and review the payroll checks prior to distribution. Charter Impact will issue direct deposit or mail checks directly to the employee.~~

Payroll Taxes and Record Keeping

Charter Impact will prepare payroll check summaries, tax and withholding summaries, and other payroll tracking summaries based on the reporting submitted.

Charter Impact will also prepare the state and federal quarterly and annual payroll tax forms for income tax withholdings, Social Security and Medicare and submit the forms to the respective agencies on behalf of the school. Charter Impact will prepare the quarterly state returns for unemployment and disability, review the forms with the Executive Director, and submit the forms to the state on behalf of the school.

The designated school employee will maintain written records of all full time employees' use of sick leave, vacation pay, and any other unpaid time.

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1. The designated school employee will immediately notify the Executive Director if an employee exceeds the accrued sick leave or vacation pay or has any other unpaid absences.
2. Records will be reconciled when requested by the employee. Each employee must maintain personal contemporaneous records.

Expense Reports

Employees will be reimbursed for expenditures within ten (10) business days of presentation of appropriate documentation. Receipts or other appropriate documentation will be required for all expenses over five dollars and all reports must be approved by the Executive Director or designee. Expenses greater than two months old will not be reimbursed.

Executive Director expense reports must be approved by ~~another staff member (one of the other three not receiving the reimbursement)~~ the Chief Fiscal Officer and always be submitted to Charter Impact for processing and payment, petty cash may not be used.

Travel

~~Employees will be reimbursed for mileage when pre-approved by the Executive Director. Mileage will be reimbursed at the government mandated rate for the distance traveled, less the distance from the employee's residence to the school site for each direction traveled. For incidental travel, mileage will only be reimbursed if the one-way mileage exceeds 10 miles.~~

~~The Executive Director must pre-approve all out of town travel. Employees will be reimbursed for overnight stays at hotels/motels when pre-approved by an administrator and the event is more than 50 miles from either the employee's residence or the school site. Hotel rates should be negotiated at the lowest level possible, including the corporate, nonprofit or government rate if offered, and the lowest rate available. Employees will be reimbursed at the established per diem rate for any breakfast, lunch, or dinner that is not included as part of the related event.~~

~~Travel advances require written approval from the Executive Director and receipts for all advanced funds not returned. After the trip, the employee must enter all the appropriate information on a Travel Expense Report and submit it to the Executive Director for approval and then on to Charter Impact for processing. If the advance exceeds the amount of the receipts, the employee will pay the difference immediately in the form of a check. If the advance is less than the amount of the receipts, the difference will be reimbursed to the employee in accordance with the expense report.~~

All teachers are expected to serve students in-person, that are assigned or requested on their roster and are required to drive up to 60 miles and/or one hour to meet with their students as part of their normal commute*.

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*Commuting miles are the miles you drive between your home and regular workplace. These miles are viewed as a personal expense and can't be deducted in personal taxes or reimbursed as a business expense by your employer.

If and when the School requires employees to drive their personal vehicle to perform duties on behalf of the School (in the course and scope of employment) beyond their normal commute, the School will reimburse employees for the reasonable and necessary expense of using their personal vehicle on behalf of the School.

Employees will receive a monthly reimbursement payment from the School for mileage expenses incurred beyond the employees' normal daily commute of up to 60 miles and/or a distance of one hour from their home. Employees will be paid for mileage reimbursement at the per mile rate amount designated by the Federal Internal Revenue Service, at the time the miles are driven on behalf of the School.

Employees are required to submit:

- a monthly written report of all miles driven
- with a printed map showing the locations driven, on behalf of the School during that month.

If any employee believes that the mileage reimbursement that he or she receives from the school is insufficient to reimburse the employee for all reasonable expenses necessarily incurred by the employee in using his or her personal vehicle on behalf of the School, the employee must immediately report this expense issue to the School's Human Resources Department. Employees may be required to submit additional documentation to support any request for additional mileage reimbursement.

Meals

An employee can seek meal reimbursement based on the following:

1. Gained prior Director approval to attend a multi-day conference
 - a. Meal reimbursement is not for single day conferences or meetings
 - b. The meal reimbursement starts on the second day of the conference and is paid daily through the last day of the trip
2. Meal reimbursement cannot be claimed when the conference or airline provided a meal*

Meal Allowance

Meal reimbursements shall not exceed the allowed maximum rate listed in the reimbursement meal rates table listed herein. Meals for which there are no itemized receipts will not be reimbursed; there are no exceptions.

Items needed for Upload:

- Itemized receipts for meal reimbursements are required.
 - **Alcoholic beverages are not an allowable expense.**

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Reimbursement Meal Rates Table:

<u>Meal Maximum Criteria</u>	
<u>Criteria for claiming meal expenses is as follows, along with maximum meal reimbursement amounts, including applicable taxes, and tips up to 18% of meal total.</u>	
<u>Breakfast*</u>	<u>\$12</u>
<u>Lunch*</u>	<u>\$16</u>
<u>Dinner*</u>	<u>\$22</u>

***Note:** Full meals included in the airfare, hotel, and conference fees, or otherwise provided may not also be claimed for reimbursement. The same meal may not be claimed more than once on any date (this occurs, for example, when lunch is included in registration but employees choose to dine elsewhere). Continental breakfasts of rolls, coffee, and juice provided by hotels or conferences are not considered full meals. If the employee has special dietary needs due to medical conditions or food allergies, and meal accommodations are not provided by the hotel or conference, reimbursement may be submitted with an explanation.

FINANCE AND FINANCIAL REPORTING

Monthly Reporting

Charter Impact will submit a monthly financial report including:

- a. Statement of Financial Position
- b. Budget vs. Actual Report
- c. Monthly Forecast
- d. Accounts Payable Aging
- e. Monthly Check Register

The report will be reviewed at the scheduled board meeting and action will be taken, if appropriate.

Third Party Loans

The Executive Director and the Board will approve all loans from third parties. In the case of a long-term loan, approval may also be required from the charter-granting agency in accordance with the terms of the charter petition and/or other lenders in accordance with the loan documents.

Lake View Charter School

Fiscal Policies and Procedures

Once approved, a promissory note will be prepared and signed by the Executive Director before funds are borrowed.

Fund Balance Reserve

A fund balance reserve will be maintained in compliance with 5 CCR § 15450. Charter Impact will provide the Executive Director with a Statement of Financial Position monthly. It is the responsibility of the Executive Director and the Governing Board to understand the school's financial situation. It is the responsibility of the Executive Director to prioritize payments as needed. The Executive Director has responsibility for all operations and activities related to financial management.

Cover Sheet

Special Education Extended School Year (ESY)

Section: III. Academic Excellence
Item: A. Special Education Extended School Year (ESY)
Purpose: Vote
Submitted by:

BACKGROUND:

Extended School Year (ESY) services are special education and related services that are provided to a child with a disability during extended school breaks. These services are different from summer school. ESY services are special education and related services that a student must qualify for and are in accordance with the students IEP. ESY services must be provided for a minimum of 20 instructional days per California Code of Regulars (CCR 3043).

RECOMMENDATION:

Board approval for ESY dates of June 3, 2022-June 30, 2022